

UTAH CCGP -- Closing the Gap Results Report (Small Group) 2006-2007

SCHOOL: Wayne High School

TARGET GROUP: Freshman Class

TARGET GROUP SELECTION IS BASED UPON: CCGP Goal

#### ABSTRACT

This half day activity was for all 9<sup>th</sup> graders. They learned about why it is important to choose their future career and not just pick one. Students explored different careers through methods such as Choices and a career fashion show. Data was collected by comparing students 8<sup>th</sup> grade SEOP to the Choices profile printout and a post test.

#### INTENDED STUDENT BEHAVIOR

Make freshman more aware of the choices they make regarding their future career.

#### IDENTIFY THE UTAH CCGP STUDENT OUTCOME OR THE DESIRED RESULT FOR STUDENT LEARNING

Students will be more aware what careers there are and how they should choose their future career.

#### GUIDANCE ACTIVITIES OR INTERVENTIONS

Students will participate in a half day workshop where they will complete the student profile on Choices, explore different careers, watch and participate in a career fashion show, and learn how study habits and class selection will effect their future choices.

#### RESOURCES/STAFF DEVELOPMENT NEEDED

- Counselor and counselor assistant
- Choices computer program and computer lab
- Various career uniforms
- Study Skills movie and class schedule worksheet

#### EVALUATION METHOD

- SEOP from 8<sup>th</sup> grade
- Choices printout/Post test

#### START/END DATE

September 26, 2007

#### PROJECTED NUMBER OF STUDENTS IMPACTED

All Freshman—48 students

## PRECEPTION DATA/ RESULTS DATA

We looked at what the students had listed as their career goal from their 8<sup>th</sup> grade SEOP. We wrote down each of these careers and added a few others and had the students draw out of a bag their future career. We then told the students that this career was what they will do in the future. We told them that they needed to make a four year class schedule to fit their future career. After much moaning and growing by the student we talked about why they wouldn't just want to draw a career out of a bag and that they would want to research different careers and find a career that is best for them. The students then went into the computer lab and completed the student profile on Choices to help them find careers they would like. Then the students had to research one career that they found interesting. They could use books in the library, the internet, or other sources. We gave the students about an hour to research their careers. When the students were finished we all went into the auditorium where students dressed up in uniforms from different careers. We got uniforms from various careers, some common to our area and some that student might not typically know. The students came out one at a time dressed in their uniform and the other students tried to guess what career they were representing. Then as the student modeled the uniform the counselor read information about the career such as how much money they make, what kind of education was required, etc. After the fashion show the students went back the classroom and watch a movie on study skills and good study habits and then planned their four year schedule to match their future career. They also took a future career post test to see if their career choice had change since the 8<sup>th</sup> grade SEOP. Student reported that they were made more aware of different careers and career choices. They also stated that they liked doing the Choices and seeing careers that fit their likes. Students also liked the fashion show and seeing the different careers.

## IMPLICATIONS

This was a fun activity that most of the students enjoyed. They also learned about career choices and why it is important to research their future careers. We will continue to do this activity each year.

## UTAH CCGP – Guidance Activities Results Report (Large Group) 2006-2007

SCHOOL: Wayne High School

TARGET GROUP: All 10<sup>th</sup> and 11<sup>th</sup> graders

TARGET GROUP SELECTION IS BASED UPON: CCGP Goal

### ABSTRACT

This two day activity was for all 10<sup>th</sup> and 11<sup>th</sup> graders. Students learned about nontraditional careers and CTE programs offered at Snow College Richfield. Students explored nontraditional careers through six mini classes taken at Snow College Richfield, one class being in a gender nontraditional area. Hands on activities helped the students to see what each CTE class was actually about. Data was collected by comparing a pre test to a post survey.

### GUIDANCE LESSON CONTENT

Nontraditional careers and careers available in the CTE area.

### IDENTIFY THE UTAH CCGP STUDENT OUTCOME OR THE DESIRED RESULT FOR STUDENT LEARNING

Students will learn more about non traditional careers and CTE programs offered at Snow College Richfield.

### CURRICULUM AND MATERIALS

Snow College Richfield mini classes taught by Snow College Richfield faculty  
Transportation to Richfield  
Chaperones

### START/END DATE

May 14<sup>th</sup> and 15<sup>th</sup>, 2007

### PROJECTED NUMBER OF STUDENTS IMPACTED

All 10<sup>th</sup> and 11<sup>th</sup> graders—80 students

### LESSON WILL BE PRESENTED IN WHICH CLASS OR SUBJECT?

Two days of instruction. Students registered for three classes each day.

### EVALUATION METHODS

Pre test on nontraditional careers  
Post survey

### PERCEPTION DATA/RESULTS DATA

A few weeks before the activity students were asked to sign up for 6 CTE mini classes that they would like to take at Snow College Richfield. One of the classes had to be a nontraditional class. The registration office at Snow College Richfield made up a schedule for each student of classes the student would take. The first day each student took one nontraditional gender class and two other CTE classes. The second day each student took gender equity/nontraditional career workshop and two CTE classes. Each

class lasted 90 minutes. The students learned about CTE classes that were offered at Snow Richfield and the certification or degree they could earn there, as well as doing hands on activities in each of the classes. While in high school students can take classes at Snow Richfield CTE programs earning college credit but not being charged tuition. They also learned about careers that are nontraditional for certain genders, and why it is good to go into a nontraditional career. Students reported that they were made aware of opportunities they had to start programs in the CTE area while still in high school. They also reported that they learned why CTE careers are good careers to go into and especially the nontraditional careers.

#### IMPLICATIONS

Many students expressed an interest in starting CTE programs at Snow College Richfield while still in high school. They also learned about opportunities in nontraditional careers and the benefits of pursuing these careers. We will continue to work with Snow College Richfield to do this activity every other year.